Scout Rank

Workbook

This Workbook can help you organize your thoughts as you prepare to meet with your Scout Leader.
You still must satisfy your Scout Leader that you can demonstrate each skill and have learned the information.
You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your leader, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show",

"tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Scout Leaders may not require the use of this or any similar workbooks. No one may add or subtract from the official requirements found in Scouts BSA Requirements (Pub. 33216).

		The requirements were last revised on August 1 2022 • This workbook was updated in <u>June 2022</u> .
Scout's Name	e:	Unit:
		Please submit errors, omissions, comments or suggestions about this checklist to: Workbooks@USScouts.Org omments or suggestions for changes to the requirements should be sent to: Advancement.Team@Scouting.Org
		the Scout rank must be completed as a member of a troop or as a Lone Scout. If you have already completed these requirements os Scouting Adventure, simply demonstrate your knowledge or skills to your Scoutmaster or other designated leader after joining
□ a.	Repe	eat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan.
		Scout Oath
	_	Scout Law
	_	Scout motto
_		Scout slogan
	•	ur own words, explain their meaning.
		Scout Oath
		Scout Law

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Scout Rank		Scout's Name:
		Scout motto
		Scout slogan
	Expl	ain what Scout spirit is.
	Desc	cribe some ways you have shown Scout spirit by practicing the Scout Oath, Scout Law, Scout motto, and Scout slogan.
□ c.	Dem	onstrate the Scout sign, salute, and handshake.
_		Scout sign
		Scout salute
	L Eval	Scout handshake
	Expi	ain when they should be used. Scout sign

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☐ Scout salute

Scout Rank		Scout's Name:
	Ī	
		Scout handshake
□ d.	Descr	ribe the First Class Scout badge and tell what each part stands for.
	A	
	Expla	in the significance of the First Class Scout badge.
		at from memory the Outdoor Code.
Ш	г	ne seven principles of Leave No Trace.
	1. 2.	
	3.	
	4.	
	5.	
	6.	

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Sco	out R	ank	Scout's Name:			
			Explain the difference between the two.			
		f.	Repeat from memory the Pledge of Allegiance.			
			In your own words, explain its meaning.			
П	2.	After	attending at least one Scout troop meeting, do the following:			
			Describe how the Scouts in the troop provide its leadership.			
		b.	Describe the four steps of Scout advancement.			
		C.	Describe what the Scouts BSA ranks are and how they are earned.			

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Sco	ut R	ank	Scout's Name:
		d.	Describe what merit badges are and how they are earned.
	3.		
		a.	Explain the patrol method.
	\Box		Describe the Constant of a start that are used in constant
	Ш		Describe the types of patrols that are used in your troop.
		b.	Become familiar with your patrol name, emblem, flag, and yell.
			Explain how these items create patrol spirit.
	4		
Ш	4.	a.	Show how to tie a square knot, two half-hitches, and a taut-line hitch.
	Ш	a.	Show now to the a square knot, two hair-interies, and a taut-line filteri.
			Two half-hitches
			Taut-line hitch
			Explain how each knot is used.
			Square knot

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Scout R	lank		Scout's Name:	
			Two half-hitches	
			Taut-line hitch	
	b.	Shov	the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.	
<u> </u>	Tell v	what	ou need to know about pocketknife safely and responsibly	
☐ 6.	6. With your parent or guardian, complete the exercises in the pamphlet <i>How to Protect Your Children From Child Abuse: A Parent's Guide</i>			
	and e	earn t	he Cyber Chip Award for your grade	
	or vi	ew th	Personal Safety Awareness videos (with your parent or Guardian's permission).1	
		-	ng the troop and while working on the Scout rank, participate in a Scoutmaster conference.	
	Date	of So	outmaster Conference:	
NOTES:				

The requirements for Scout, Tenderfoot, Second Class, and First Class ranks may be worked on simultaneously; however, these ranks must be earned in sequence.

Alternative requirements for the Scout rank are available for Scouts with physical or mental disabilities if they meet the criteria listed in the Scouts BSA Requirements book.

If your family does not have Internet access at home AND you do not have ready Internet access at school or another public place or via a mobile device, the Cyber Chip portion of this requirement may be waived by your Scoutmaster in consultation with your parent or guardian.

When working on the Scout, Tenderfoot, Second Class, or First Class ranks, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from

http://usscouts.org/advance/docs/GTA-Excerpts-Scout-Tenderfoot-2nd-1st.pdf.

You can download a complete copy of the Guide to Advancement .from http://www.scouting.org/filestore/pdf/33088.pdf.

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